

Tanners Brook Primary School- Year 1 Curriculum Map 2024 - 2025

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------|--|--|---|---|--|--|
| English – Writing | <p>Send for a Superhero by Michael Rosen: Transition unit from EY. Character work and writing a superhero story. Superhero Day through the unit.</p> <p>We're Going on a Bear Hunt by Michael Rosen: Story immersion, retelling the story, experiencing different settings, setting and character descriptions, alternative story for penguins/puffins</p> | <p>We're going to find the monster by Malorie Backman & Dapo Adeola: Story immersion, setting and character description, monster hunt story</p> <p>The Gingerbread Man by Lesley Sims (Folktale): Retell story and learn by memory using actions, instructional writing on baking gingerbread</p> <p>Winter Eyes by Douglas Florain: Share different poems, look at different types, write own</p> | <p>The Naughty Bus by Jan and Jerry Oke: Hook - Messed up classroom/police, story immersion, letter writing, character and setting descriptions, toy information booklet (linked to History)</p> <p>Stanley's Stick by John Hegley: Hook - Create their own journey stick, story immersion, write own story using 'Sarah's Sock'</p> <p>Poems to Perform by Julia Donaldson: Share different poems, look at different types, write own, perform poetry</p> | <p>Iggy Peck Architect by Andrea Beaty: Building Challenges, story immersion, writing a Southampton building fact file (linked to DT)</p> <p>Handa's Surprise by Eileen Browne: Re-tell the story, fruit tasting for persuasive posters, market day, Instructional writing for making fruit salad (linked to DT)</p> | <p>You Can't Take an Elephant on a Bus by Patricia Cleveland-Peck: Story immersion, explore and write poetry</p> <p>Lost and Found by Oliver Jeffers: Character descriptions, retelling story, own version 'losing/finding narrative'</p> <p>The Way Back Home by Oliver Jeffers: Write recount of the adventure, build a rocket in class and let the children decide where it is going, write dialogue between the boy and the alien, description of the alien or the strange place in which they land</p> | <p>Leo and the Octopus by Isabelle Marinov Letters, underwater adventure writing, diaries, posters, reports, fact file</p> <p>Hot and Cold (Geography): Use Flip Flap Zoo by Axel Scheffler as a driver to write mixed up animal fact files linked to hot and cold habitats of different animals Trip to Marwell Zoo - support describing the animals and writing a recount</p> <p>Julian is a Mermaid by Jessica Love: Write their dreams and wishes, instructions for being a mermaid, write in role, advertise a carnival, write poems</p> |
| English – Reading | <p><i>Exploration of tales – questioning and discussion on prediction, describing characters and settings, etc. Through the drivers:</i></p> <p>Think Big by Kes Gray</p> <p>The Ugly Duckling by Ailie Busby/Hans Christian</p> <p>Chicken Licken by Mandy Ross (European Folk Tale)</p> <p>The Magic Porridge Pot by Alan MacDonald (German Fairy-tale)</p> <p>The Enormous Turnip by Irene Yates (Russian Folk Tale)</p> <p>Hansel and Gretel by Ailie Bushby (German Fairy Tale)</p> | <p><i>Exploration of books – questioning and discussion on prediction, describing characters and settings, etc. Through the drivers:</i></p> <p>What the Ladybird Heard by Julia Donaldson</p> <p>Snow White by Pat-a-Cake (German Fairy Tale)</p> <p>Little Red Riding Hood by Beth Woolvin (European Fairy Tale)</p> <p>Rapunzel by Beth Woolvin (German Fairy Tale)</p> <p>Cinderella by Charles Perrault (European Fairy Tale)</p> <p>The Jolly Christmas Postman by Janet and Allan Ahlberg</p> | <p><i>Introduction of reading skills</i> <i>Rex Retriever, Predicting Pip, Sequencing Suki, Vocabulary Victor and Inference Iggy. Demonstrate skills through drivers:</i></p> <p>Toys In Space by Mini Grey</p> <p>Lost in the Toy Museum by David Lucas</p> <p>Dogger by Shirley Hughes</p> | <p><i>Exploration and demonstration of reading skills through the drivers:</i></p> <p>The Three Little Pigs (English Folktale)</p> <p>The Three Wolves and The Big Bad Pig by Eugene Trivizas</p> <p>Baby goes to Market by Atinuke</p> <p>Where the Wild Things Are by Maurice Sendak</p> <p>Billy the Beast by Nadia Shireen</p> | <p><i>Exploration and demonstration of reading skills through the drivers:</i></p> <p>Oi Frog by Kes Gray</p> <p>I want my hat back by Jon Klassen</p> <p>Look Up by Nathan Byron</p> | <p><i>Exploration and demonstration of reading skills through the drivers:</i></p> <p>Lots: The Diversity of Life on Earth by Nicola Davies</p> <p>Poo in the Zoo by Steve Smallman</p> <p>Be Brave Little Penguin by Giles Andreae</p> <p>The Lion Inside by Rachel Bright</p> |

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| Phonics and Early Reading | Read Write Inc | Read Write Inc | Read Write Inc | Read Write Inc | Read Write Inc | Read Write Inc |
| Maths | Number: Place Value (within 10) Number: Addition and Subtraction (within 10) | Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20) Consolidation | Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Number: Place Value (within 50) | Number: Place Value (within 50) Measurement: Length and Height Number: Multiplication and Division | Consolidation Number: Fractions Geometry: Position and Direction Number: Place Value (within 100) | Measurement: Weight and Volume Measurement: Money Measurement: Time Consolidation |
| Science | Seasonal Changes Everyday Materials | Seasonal Changes Everyday Materials | Seasonal Changes Plants | Seasonal Changes Plants | Seasonal Changes Animals, including humans | Seasonal Changes Animals, including humans |
| Computing | E safety My Word! | Bee Bots! | Picture This! | Bee Bots! | Art Computing Digital Matisse | Art Computing – iPod photography |
| History | | | Then and Now - Toys | Then and Now - Homes | Great Fire of London | |
| Geography | SPS - Barnaby Bear - The School and its Immediate locality. | SPS Local area Fieldwork, Compass points, Digital/computer Mapping | | | | Hot/Cold Climate/Continents/Oceans/ UK capitals/seas |
| Art | Drawing – Mark making Printing - Imaginary bird | Drawing – Mark making Clay/Sculpture - Class Zoo | Drawing – Mark making Drawing | Drawing – Mark making Painting | Drawing – Mark making Collage | Drawing – Mark making Collage and Textiles |
| DT | | Building! | | Fruit salad (based on <i>Handa's Surprise</i>) | | Moving Pictures |
| RE | Belonging: Community | Storytelling: Angels | Celebrations: Christian and Sikh Communities | Welcoming: Easter - Palm Sunday | Specialness: Places – Sikh and Christian | Symbols: Sikh and Christian |
| PSHE | Who is special to us? | What helps us stay healthy? | What can we do with money? | Who helps keep us safe? | What is the same and different about us? | How can we look after each other and the world? |
| PE and Games | Superhero Dance Ball skills | Gymnastics ABC (agility, balance, co-ordination) | Then and now dance OAA (Outdoor and Adventurous Activities) | Team games Games | Rhythmic - Irish dancing Athletics | Cricket Racket skills |
| PE | Dance – unit 1 | Gym – unit 1 | OAA – unit 1 | Gym – unit 2 | Dance – unit 2 | Sports day practise |
| Games | Attack, defend, shoot – unit 1 | Hit, catch, run – unit 1 | Send and return – unit 1 | Attack, defend, shoot – unit 2 | Run, jump, throw – unit 1 | Run, jump, throw – unit 2 |

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| Music | Sound explorers | Autumn sounds | Beat and rhythm | Pitch, composing and performing | Instruments and symbols - pitch | Creating sounds using voice and instruments - gardens |
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