



Spiritual, Moral, Social and Cultural Education (SMSC) at Tanners Brook Primary School

HISP Multi Academy Trust Tanners Brook Primary School SMSC Education

Spiritual, Moral, Social and Cultural Education

At Tanners Brook Primary School, we want our pupils to be successful, confident learners and responsible citizens. Guided by our vision (Striving for our personal best to make our community proud) and values (Think, Believe, Persevere and Succeed), we are committed to providing an environment that:

- Enables children to learn and develop to their full potential
- Ensures respect, forgiveness, empathy for others and acceptance of differences
- Encourages independence, resilience, cooperation and collaborative working
- Ensures pupils develop self-discipline and take responsibility for their actions.

In order to facilitate and achieve this, we will provide a curriculum that:

- engages, excites and is meaningful and rigorous
- stimulates questioning and challenge
- is aspirational, creative, flexible and responsive
- prioritises spiritual, moral, social, cultural intellectual and physical development
- educates citizens for today and beyond

We recognise the importance of the academic, personal development and well-being of every child in our school. This includes recognising the importance of providing a range of opportunities for our pupils to respond to, that supports their spiritual, moral, social and cultural development with an understanding and an overview of teaching the Equality Act (2010) and including global education themes.

Spiritual, Moral, Social and Cultural development (SMSC)

(NB whilst each dimension is outlined separately there is a great deal of overlap between the four areas).

Spiritual development:

Spiritual development is concerned with developing the non-material aspects of life, focusing on personal insight, values, meaning and purpose. Beliefs that help provide perspective on life may be rooted in a religion but equally may not. Children explore the fundamental British Value of exploring and respecting the values and beliefs of others.

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The Spiritual development of all our children is addressed through the vision and values of the school and through collective worship, RE and the wider curriculum.

We are committed to:

- Celebrating the religious and non-religious beliefs and values that our pupils bring as part of their family/culture heritage and to building an awareness of and respect for others' spiritual and religious beliefs
- Fostering common human values and building spiritual capacities to promote self-worth
- Self-esteem and valuing others
- Helping our pupils to come to an understanding of themselves as unique individuals
- Developing our pupils' curiosity, imagination, creativity and promoting a lifelong love of learning.

Moral development

Moral development is about knowing what is right and wrong and acting on it accordingly. Moral development is about personal and societal values, understanding the reasons for them and airing and understanding disagreements. This is embedded throughout the school community and are the basis of our values and our Golden Rules.

We are committed to:

- Being truthful and honest
- Respecting the rights and property of others, their opinions and customs, even when they are different from our own
- Helping others and being kind and caring
- Solving differences of opinion in non-violent ways using the principles of restorative practice.

Social development

Social development shows pupils working together effectively, relating well to adults and participating in the local community. It also includes the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

We are committed to:

- Fostering the skill and qualities of team building through the development of self-confidence, cooperation, sensitivity to others, reliability, initiative and understanding
- Providing an environment where pupils can take responsibility for themselves and others in school and the wider society

Cultural development

Cultural development shows pupils understanding and feeling comfortable in a variety of cultures and experiencing a range of cultural activities (art, theatre, travel, concerts). Children develop the fundamental British Value of exploring,

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understanding and tolerance regarding the diversity of cultural traditions and beliefs of others.

We value and celebrate the cultural diversity of our school, our society and the world by:

- Promoting an appreciation of our own cultural tradition/s and encouraging an appreciation of other peoples' cultural traditions including that of our pupils
- Celebrating the richness of culture and tradition through our planned curriculum content

Teaching and Learning in SMSC at Tanners Brook

In the light of this, we will ensure that the SMSC development of our pupils is promoted across the curriculum and in the wider life of the school by:

- Recognising the importance of our collective worship programme in supporting and encouraging SMSC development,
- Planning and provision for introducing and teaching aspects of SMSC through Collective Worship
- Using a range of resources, for example the PSHE Association, weekly "Picture news" and "Newsround" programmes
- Providing SMSC opportunities through events and practices including Harvest Festival, celebrating Remembrance, observing national events like Anti Bullying Week and British Science Week etc
- Providing an appropriate range of effective teaching and learning resources and strategies that enable pupils to reflect on and respond to the issues of SMSC e.g the use of stem sentences to aid discussion and partner talk
- Maintain a positive climate in school in which all are valued and respected and expected to make a positive contribution
- Reviewing the effectiveness and impact of our policy and practice as part of our cycle of school improvement.

Class discussions and reflective group time will give pupils opportunities to:

- Talk about personal experiences and feelings.
- Express and clarify their own ideas and beliefs.
- Speak about difficult events, e.g. bullying, death etc.
- Share thoughts and feelings with other people.
- Explore relationships with friends/family/others.
- Consider others' needs and behaviour.
- Show empathy.
- Develop self-esteem and a respect for others.
- Develop a sense of belonging.

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- Develop the skills and attitudes that enable pupils to develop socially, morally, spiritually and culturally – e.g. empathy, respect, open mindedness, sensitivity, understanding, forgiveness and critical awareness.

Many curriculum areas provide opportunities to:

- Listen and talk to each other.
- Learn an awareness of treating all as equals and accepting people who are different from themselves in terms of their personal beliefs, physicality, ethnicity and ability.
- Agree and disagree.
- Take turns and share equipment.
- Work co-operatively and collaboratively.

Extra-Curricular Activities

Personal development is also enriched through a wide range of extra-curricular activities (e.g. Sport, Music, Art, gardening, Forest School) which provide opportunities for SMSC and for inspiring pupils to broaden their experience and horizons.