

**Tanners Brook History Provision Map 2024-25**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EY</b>	<b>Understanding the World:</b> Begin to make sense of their own life story and family's history.	<b>Understanding the World:</b> Similarities between the past and now (household items)	<b>Understanding the World:</b> Changes since we were born timeline	<b>Understanding the World:</b> Looking at fossils/animals now and in the past – relate to Mary Anning first Palaeontologist (Science Link)	<b>Area of Learning - Understanding the World</b> <b>Early Learning Goal: Past and Present</b> Talk about lives of people around them & their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read and explored in class. Understand the past through settings, characters & events encountered in books read in class & storytelling.	
<b>1</b>			Then and Now (Toys)	Great Fire of London	Then and Now (Houses)	
<b>2</b>			Florence Nightingale (Who was Florence Nightingale and how did she help others?)		Titanic	
<b>3</b>	Stone Age to Iron Age (Where did we begin?)	Stone Age to Iron Age (What did early people do for us?)				Roman Britain (What did the Romans do for us?)
<b>4</b>	Egyptians (Tutankhamun – What makes a mummy?)	Egyptians (What did the Egyptians do for us?)			Anglo Saxons and Vikings (What made Alfred Great?)	Anglo Saxons and Vikings (Where did the Vikings go?)
<b>5</b>	Ancient Greece Chronology (What was lifelike in Ancient Greece?)	Ancient Greece (What was the Ancient Greeks' influence on today's world?)			WW2 (What in the world went wrong?)	WW2 (How did WW2 affect Southampton?)
<b>6</b>		Victorians (What was life like in Victorian times? How has the Victorian period impacted on our lives today?)			The Maya (What did the Maya do for us?)	