

**Tanners Brook Geography Provision Map 2024-25**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EY</b>	<b>Area of Learning - Understanding the World</b> <b>Development Matters</b> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos linked to inspiring texts from other cultures and opportunities for children to share knowledge of their families' countries and culture.  <i>Begin to make sense of their own life story and family's history.</i> <i>Developing positive attitudes about the differences between people</i> <i>Our school environment</i> <i>Collecting natural objects</i>		<b>Area of Learning - Understanding the World</b> <b>Development Matters</b> Draw information from a simple map looking at the local environment and spotting important places. Recognise some similarities and differences between life in this country and life in other countries and recognise some environments that are different from the one in which they live linked to core texts and children experiences. Explore the natural world around them using the nature zone and outside provision.  <i>All around the world – maps, different animals, countries, cultures</i>		<b>Area of Learning - Understanding the World</b> <b>Early Learning Goals: People, Culture and Communities and The Natural World</b> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.  <i>Coming to England – similarities and differences between life in this country and in other countries.</i> <i>What is an island? Learn about different countries &amp; cultures, using cultures from class. Look at features of &amp; draw maps</i>	
<b>1</b>	Where is our school and what is our school like?	What city do we live in and where is it in the UK?				Where are the hot and cold places in the world?
<b>2</b>	How is the weather different in different places?			Where is India and what is it like there?		How is the Isle of Wight different to Southampton?
<b>3</b>			Where is Italy and what is it like?	City or village: where would you like to live?		
<b>4</b>			Where are our rivers and what are they like?			
<b>5</b>			Where are the rainforests and what are they like?			
<b>6</b>	Fieldwork and mapping How do we read a map?		North America How is the USA different/the same as the UK?			Earthquakes What causes an earthquake?

