

## Tanners Brook Primary School- Year 4 Curriculum Map 2024 - 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p><b>Slinky Malinki</b> by Lynley Dodd: Read and explore for vocabulary choices in preparation for Varjak Paw, look at word meaning, why the author chose these words, etc. Build in thesaurus work</p> <p><b>Varjak Paw</b> by SF Said: read and explore the text and themes, respond to the text using appropriate reading assessment criteria (ACs), exploring word choices and authorial intent, Setting description, character description, speech, extend range of grammar and vocabulary, planning and writing own adventure story</p>	<p><b>Flo of the Somme</b> by Hilary Robinson and <b>Martin Impey</b>: Read and understand, contextualise and make explicit links to Remembrance Day and British Values. Write poetry</p> <p><b>The Wild Robot</b> by Peter Brown: Explore key themes and reading skills throughout, form class poem, write setting descriptions, create own robot and write explanation text, letter writing and chapter ending as a short narrative <b>(Move to Spring 25/26)</b></p> <p><b>Ancient Egypt</b>: Instruction texts – exploring the structure and language, plan and write an instruction text for mummification</p>	<p><b>The Lost Words</b> by Robert McFarlane Read the range of poems based around nature from the book, focus on the different forms of poetry including haiku and kenning, present the poems orally, record a personal response, write their own poetry in the style of the book</p> <p><b>Pip (Short Film)</b>: Explore the story, matching to our school values, persuasive letters to Pip and narrative writing to retell the story</p>	<p><b>Ocean Meets Sky</b> by The Fan Brothers: Explore picture book at length to understand the deeper meanings, write setting descriptions and a captain's log from the viewpoint of Finn on his journey</p> <p><b>The Rhythm of Rain</b> by Grahame Baker-Smith and <b>A River</b> by Marc Martin <b>(Geography Link)</b>: Explanation – Features of explanation texts and using their knowledge of the water cycle to explain in detail how it works Diary - planning and writing a diary in role as a rain drop in a river</p>	<p><b>*New Text*</b> <b>Escape Room</b> by Christopher Edge</p> <p><b>Stitch Head</b> by Guy Bass</p> <p><b>A Dangerous Game</b> by Malorie Blackman</p> <p><b>Shark Lady</b> by Jess Keating</p> <p><b>Wisp: A story of Hope</b> by Zana Fraillon</p>	<p><b>Beowulf</b> by Michael Morpurgo <b>(History Link - Anglo-Saxons and Vikings)</b>: Linked to History unit Non-fiction writing demonstrating understanding of the unit</p> <p><b>Classic Poetry</b>: Explore different forms, perform in groups, explore language for own poem</p>
<b>Maths</b>	<p>Number: Place Value</p> <p>Number: Addition and Subtraction</p> <p>Measurement: Length and Perimeter</p>	<p>Number: Multiplication and Division</p> <p>Number: Fractions</p> <p>Consolidation</p>	<p>Number: Decimals</p> <p>Number: Addition and Subtraction</p> <p>Number: Multiplication and Division</p>	<p>Number: Multiplication and Division</p> <p>Statistics</p> <p>Measurement: Money</p> <p>Measurement: Area</p>	<p>Number: Addition and Subtraction</p> <p>Number: Multiplication and Division</p> <p>Number: Fractions</p> <p>Number: Decimals</p>	<p>Measurement: Time</p> <p>Geometry: Shape</p> <p>Geometry: Position and Direction</p> <p>Consolidation</p>
<b>Science</b>	States of Matter	States of Matter	Sound	Electricity	Living things and their habitats	Animals including humans
<b>Computing (Teach Computing)</b>	Computing systems and networks – the internet	Programming A – repetition in shapes	Creating media – photo editing	Programming B – repetition in games	Introduction to Micro:bits	
<b>History</b>	Ancient Egypt: Tutankhamun – What makes a mummy? What did the Egyptians do for us?				Anglo Saxons and Vikings: What made Alfred Great? Where did the Vikings go?	

<b>Geography</b>			Rivers: Where are our rivers and what are they like? Enhancement: Beaulieu River study			
<b>Art (Access Art)</b>	<u>Drawing Skills</u> Analogue Drawings Continuous line drawing	Exploring still life	<u>Drawing Skills</u> Mark Making & sound Part 1 Drawing Prompts	Festival Feasts	<u>Painting/Colour Skills</u> Expressive Painting and colour mixing	Story telling through drawing
<b>DT</b>	Textiles – Purses and Wallets		Torches		Pop Up Books	
<b>RE</b>	God Talk: Christian and Hindu	Holy: Madonna and Child	Miracles: Miracles Jesus performed	Sacrifice: Images of Jesus	Ritual: Hinduism and the Arti ceremony	Symbols: Trees across different religions
<b>PSHE</b>	What strengths, skills and interests do we have?	How can we manage our feelings?	What are families like? <b>RSE – How to seek advice if a family relationship makes me unhappy</b>	How can drugs common to everyday life affect health?	How can we manage risk in different places?	How can our choices make a difference to others and the environment?
<b>PE and Games (PE Hub)</b>	Gym Unit 1	Dance Unit 1	Gym Unit 2	Dance Unit 2	Athletics	Athletics (Sports Day practice)
	Basketball (IG)	Tag Rugby (IG)	Football (IG)	OAA	Rounders (SF)	Tennis (NW)
<b>Music (Sing Up)</b>	Ukulele – Southampton Music Services	Ukulele – Southampton Music Services	Ukulele – Southampton Music Services	Fanfare for the common man  Spain	Global pentatonics  The horse in motion	Favourite song (classroom percussion)
<b>MFL - French</b>	Moi Revision of concepts introduced in Year 3	Chez moi Rooms in the house and objects in the home	Quel temps fait-il? (understanding the weather and presenting a weather forecast)	La plage (at the beach) Les peintures Impressionistes (link to Year 4 Art)	Ma famille (describing and naming family members)	Les sports (naming sports and writing in positive and negative sentences)